

**What is Faith? Talking About Faith As Educated Global Citizens.  
Quest for Meaning, Fall 2011**

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**Lecture Outline**

*You are invited to use this outline for taking notes during the lecture.*

***Starting Somewhere: Having Faith in Faith.***

***Part One: Faith in – and – as Belief.***

***Part Two: Faith in – and – as Certainty.***

***Part Three: Faith in – and – as Uncertainty.***

*(turn over)*

***Part Four: Faith in – and – as Action.***

***In Lieu of a Conclusion: Doing Faith Faithfully.***

***Questions You Might Consider Following This Lecture:***

1. How might the primary texts previously encountered in this course betray assumptions about, and conceptions, of “faith”? What kind of faith?
2. How would you put those texts and the ideas presented here in conversation with the texts we shall encounter in the next few weeks? With your major course of study? With your service-learning project? With your current intentions for life after graduation from Eckerd College?
3. How might the very question “What is Faith?” be related to other questions we are asking this semester?

***Works I found particularly helpful in preparing this lecture:***

Dietrich Bonhoeffer. *The Cost of Discipleship*. New York: Touchstone, 1995.

Judith Butler. *Precarious Life*. New York: Verso, 2004.

William Klaassen, trans., of Hans-Jürgen Goertz. *Profiles of Radical Reformers*. Toronto: Herald Press, 1982.

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